

CURRICULUM VITAE

LIZEMARI HUGO-VAN DYK



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## **EDUCATIONAL QUALIFICATIONS**

### **TERTIARY EDUCATION**

University of the Free State	B.Soc.Sc Nursing with general, psychiatric, community, health and midwifery 2001-2004
University of Stellenbosch	Perinatal Education Program – Perinatal HIV/AIDS and Primary Maternal Care 2008
University of the Free State	Diploma in Primary Health Care (passed with distinction) 2009
University of the Free State	Sexual and Reproductive Health Short Learning Programme (passed with distinction) 2011
University of the Free State	HIV Care and Counselling Short Learning Programme 2012
University of the Free State	Diploma in Nursing Education 2013
Drexel University	Certificate in Simulation 2013
University of the Free State	Preceptorship Short Learning Programme 2014
University of the Free State	M.Soc.Sci (Nursing) (pass with distinction) 2015-2016
University of the Free State	Ph.D (Nursing) 2017-2018
University of the Free State	Dispensing for Healthcare Professionals (pass with distinction) 2019

## HIGHER EDUCATION

Last school attended      Reitz High School

Highest grade passed      Grade 12

**Period**                      1989-2001

**Subjects**                  Afrikaans, first language HG

English, second language HG

Mathematics SG

Natural Sciences HG

Biology HG

Accounting HG

Computer Sciences SG

## EMPLOYMENT HISTORY AND PREVIOUS EXPERIENCES

**Name of firm**      University of the Free State; School of Nursing

**Period**                  June 2012 – present

**Type of firm**          Academic institution

**Post held**              Lecturer

**Name of firm**      Project Care for Zumbo, Mozambique

**Period:**                  March 2008 – May 2012

**Type of firm**          Humanitarian project (NGO)

**Post held**              Project Director and Clinical Officer

**Name of firm**      Universitas Hospital, Bloemfontein

**Period**                  September 2007 – February 2008

**Type of firm**          Government Hospital

**Post held**              Professional Nurse at High-Risk Maternity

**Name of firm** Medi Clinic Hospital, Bloemfontein  
**Period** April 2006 – August 2007  
**Type of firm** Private Hospital  
**Post held** Professional Nurse at Medical/Urology and Oncology

**Name of firm** Medi Nurse Agency, Bloemfontein  
**Period** February 2005 – March 2006  
**Type of firm** Temporary placement in hospitals  
**Post held** Professional nurse in various wards

## **ACADEMIC EXPERIENCE**

I was appointed as a clinical assistant at the School of Nursing at the University of the Free State since June 2013. I worked as a preceptor who facilitated the students' experiential learning in the primary health care setting as well as facilitating the second-year undergraduate students' practical classes. I was also assisting the first-year undergraduate program by facilitating the community learning experience as well as giving the primary health care components of their curriculum. I was permanently appointed at the School of Nursing in May 2014.

I am the year coordinator for the second year undergraduate programme since June 2015. I have been involved in developing the first and second-year undergraduate primary healthcare of workbooks. I have been a key leader in the development of Preceptorship in the School of Nursing, which was developed online in 2020. Currently, I am developing an online post graduate programme in nursing education. I am on the committee of the Forum for Professional Nursing Leaders and chair the Faculty forum educational internal committee.

## **RESEARCH EXPERIENCE**

Successfully obtained a Master's degree dissertation in January 2016.

Successfully obtained a Ph.D. degree in June 2018.

## **ASSOCIATED RESEARCH PROJECTS**

### **Principal investigator**

Interprofessional team. "A module to raise awareness on emotional intelligence to build interpersonal relationships for clinical facilitators".

### **Co-researcher**

Nursing team. "The contribution to nursing science by doctoral research from sub-Saharan Africa: A document review".

Nursing team: "Clinical placement models in undergraduate health professions education: A Scoping Review".

Nursing team: “The influence of learning outcomes agreement on cognitive and non-cognitive attributes and preceptor support of nursing students”.

## POST-BASIC SUPERVISION

Year	Master students	Role	Progress
2018	Mercy Ndhlovu	Supervisor	New student
	Hanlie Jordaan	Supervisor	New student
	Bets Nieuwenhuis	Co-supervisor	New student
2019	Mercy Ndhlovu	Supervisor	Completed 2019
	Hanlie Jordaan	Supervisor	Continuing
	Bets Nieuwenhuis	Co-supervisor	Continuing
	Lizelle Bester	Supervisor	Continuing
	Thandi Moloji	Supervisor	New student
	Mamokete Ntsupa	Co-Supervisor	New student
2020	Hanlie Jordaan	Supervisor	Completed 2020
	Bets Nieuwenhuis	Co-supervisor	Completed 2020
	Lizelle Bester	Supervisor	To complete 2021
	Thandi Moloji	Supervisor	Continuing
	Mamokete Ntsupa	Co-Supervisor	Completed 2020
	Danelle Haumann	Supervisor	New student
	Tlholohelo Kataza	Supervisor	New student

## APPOINTED ASSESSOR FOR MASTER AND PHD STUDENTS

### Internal

- 2020 Mofokeng, MS. Health literacy of Sesotho-speaking patients diagnosed with chronic conditions: Sesotho, Free State Province.
- 2020 Van Rooyen, D. Motivation of students in higher education to transfer learning: A scoping review.

### External

- 2020 University of Johannesburg. Mabaso, T.P.G. The Impact of Sustainable Assessment Methods on First- Year Nursing Students' Self- Directed Learning.
- 2021 North West University. Opperman, T. Critical thinking motivation in nursing education: A focus on the clinical educator.
- 2021 Nelson Mandela University. Moss, C. Infant feeding practices of mothers with infants under six months of age in the Nelson Mandela Bay.
- 2021 University of Johannesburg. Zulu, Z. Young professional nurses' attitude towards caring for the dying patient and their families.

## AWARDS

- 2017 Van Schaik's Award for the Master's student with the highest average mark in all the modules within the Faculty of Health Science.
- 2019 Excellence in Teaching and Learning Award for category: Research in Reaching and Learning award.

## FELLOWSHIPS

- 2020 Selected as Sub-Saharan Africa (SAFRI) fellow 2020 as part of the FAIMER® foundation. Runs over a two-year programme.
- 2020 Selected for the University of the Free State's Emerging Scholar Accelerator Programme (ESAP) which runs over a three-year project.

## PAPERS PRESENTED

- 2019 Hugo, L. *To preceptorship and beyond*. Paper delivered at the annual Teaching and Learning Conference. Bloemfontein, South Africa, 27 - 28 March 2019.
- 2019 Hugo, L & Botma, Y. *Culture: The concealed barrier to interprofessional collaborative practice*. Paper delivered at the second Interprofessional Education & Collaborative Practice for Africa Conference. Nairobi, Kenya, 30 July - 02 August 2019.
- 2019 Hugo, L & Botma, Y. *Properties of a clinical facilitator support questionnaire as a quality assurance instrument for Health Science Education institutions*. Paper delivered at the second Interprofessional Education & Collaborative Practice for Africa Conference. Nairobi, Kenya, 30 July - 02 August 2019.
- 2019 Hugo, L & Botma, Y. *Programme theory for clinical facilitators: implications for policy development*. Paper delivered at the second Interprofessional Education & Collaborative Practice for Africa Conference. Nairobi, Kenya, 30 July - 02 August 2019.
- 2017 Hugo, L. *Nursing students' evaluation of support offered by preceptors. An assessment tool to measure the supportive roles of preceptors*. Paper delivered at the 28<sup>th</sup> International Nursing Research Congress: Influencing global health through the advancement of nursing scholarship. Dublin, Ireland, 27 - 31 July 2017.
- 2017 Hugo, L. *An assessment tool to measure the supportive roles of preceptors*. Paper delivered at the annual Faculty of Health Science's Forum. Bloemfontein, South Africa, 24 - 25 August 2017.
- 2017 Hugo, L. *Nursing students' evaluation of support offered by preceptors*. Paper delivered at the annual Faculty of Health Science's Forum. Bloemfontein, South Africa, 24 - 25 August 2017.
- 2016 Hugo, L. *An assessment tool to measure the supportive roles of preceptors*. Paper delivered at the 27<sup>th</sup> International Nursing Research Congress: Leading global research. Cape Town, South Africa, 21 - 25 July 2016.
- 2016 Hugo, L. *Nursing students' evaluation of support offered by preceptors*. Paper delivered at the 12<sup>th</sup> Biennial Conference of the East, Central and Southern Africa Colleges of Nursing (ECSACON): Nurses and midwives responsibility to global agenda on sustainable development goals and universal health coverage. Nairobi, Kenya, 07 - 09 September 2016.

## **WORKSHOPS PRESENTED**

- 2020 Hugo, L. Preceptor Training Programme. Workshop delivered at the School of Nursing. Bloemfontein, South Africa, 11 – 18 February 2020.
- 2019 Hugo, L & Nyoni, C.N. *Assessment workshop: Tricks, trades and traps*. Workshop delivered at the School of Nursing. Bloemfontein, South Africa, 25 August 2019.
- 2019 Nyoni, C.N. & Hugo, L. *Interprofessional Education: Boundaries & Chiasm*. Workshop delivered at the College of Health Sciences of the Obafemi Awolowo University. ILE-IFE, Nigeria, 05 August 2019.
- 2019 Nyoni, C.N. & Hugo, L. *Interacting with the 21st century health professional student made easy*. Workshop delivered at The African Forum for Research and Education in Health (AFRIhealth) 3rd Annual Symposium. Lagos, Nigeria, 04 - 09 August 2019.
- 2018 Hugo, L & Botma, Y. *Preceptor Training Programme*. Workshop delivered at the School of Nursing. Bloemfontein, South Africa, 25 – 27 February 2018.

## **ARTICLES PUBLICATIONS**

- Hugo-Van Dyk, L., Botma, Y. 2021. *Consensus on topics for preceptor training*. International Journal of Africa Nursing Sciences, 100286.
- Hugo, L., Botma, Y., 2020. *The contribution of nursing preceptors to the future nursing workforce*. African Journal of Health Professions Education 12 (3), 109-113.
- Hugo, L., Botma, Y., 2019. *Looking beneath the surface of a preceptor-training programme through a realist evaluation*. Evaluation and Program Planning 73 (1), 195-202.
- Hugo, L., Botma, Y., Raubenheimer, J.E., 2018. *Monitoring preceptors' supportive role: a measuring instrument for increased accountability*. Nurse Education Today 67 (1), 83–89.

## **ARTICLES SUBMITTED**

- Article submitted to Nursing Forum titled “Concept analysis of transfer climate in health sciences.” (Under review)
- Article submitted to African Journal of Health Professions Education titled “The contribution of nursing preceptors to the future nursing workforce.”(Under review)

## **NRF RATING**

NRF Y-rating to be applied for in 2022.

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## ARTICLES REVIEWED

Year	Journal	Number of articles
2018	Curationis	1
2019	Africa Journal of Nursing and Midwifery	1
2020	African Journal of Health Professions Education	2
2021	African Journal of Health Professions Education	3

## SCHOLARSHIP OF LEADERSHIP

### Faculty of Health Science

Chair. Educational Internal Committee of the Faculty Forum Committee. (from 2020 to present)

Member. Student Occupational Health Committee. (from 2018 to 2020present)

Member. Educational Internal Committee of the Faculty Forum Committee. (2019)

### School of Nursing

Chair. Second year-undergraduate committee. (from 2016 to present)

Member. Educational and quality committee. (from 2019 to present)

Member. Undergraduate nursing committee. (from 2017 to present)

### Henrietta Stockdale Nursing College

Member. Council of Henrietta Stockdale Nursing College. (2020 to present)

## REFERENCES

Prof Magda Mulder

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Prof Yvonne Botma

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